YEAR 7 MUSIC– 2012

HOMEWORK 1

Name: ______________________________ Class: __________________

Due: __________________________________

A work book will be distributed and it is the student’s responsibility to ensure that it is returned to the class book tub at the end of each lesson.

A display folder is required by the end of week 3 to protect work books.

Students must bring the following equipment to class every lesson:

- Pen
- Pencil
- Eraser
- Diary

Assessment is carried out in class only. There are no examinations. Therefore regular attendance is paramount for accurate assessment.

Term 1 assessment is as follows:

<table>
<thead>
<tr>
<th>PERFORMANCE</th>
<th>COMPOSITION</th>
<th>LISTENING</th>
<th>HOMEWORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Singing p.9</td>
<td>Machines pp7&amp;8</td>
<td>Listening to music p.6</td>
<td>Minimum of 4</td>
</tr>
<tr>
<td>Love me Tender</td>
<td>Pitch and Rhythm p.32,33</td>
<td>Voices p.27</td>
<td></td>
</tr>
<tr>
<td>Ode to Joy</td>
<td>Rhythm and melody pp34,35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework will be given in approximately weeks 3, 5, 7, 8 & 9 where possible

Many tasks require internet access, including online music games.

The focus for year 7 is Sound and the Instruments of the Orchestra.

Mrs Colleen Bowles - contact by email on colleen.bowles@det.nsw.edu.au

Return Slip

I have read the requirements for year 7 Music.

Student Name: ______________________________

Parent name: ______________________________

Parent Signature: ______________________________
1. Under the pictures of the objects below, write the word that is used in music to describe the way each object is made to vibrate to make its sound.

2. a) Write the musical term that is used to name the following features of sound. (Write one letter in each box)

<table>
<thead>
<tr>
<th>Length</th>
<th>Loudness or softness</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Highness or Lowness</th>
<th>Quality of sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) Some letters are circled. Take these letters and unravel them to make the important word we have learned is important in the study of music

TOTAL /20
Research one of the famous singers listed below. In your research, record the following:

- **Who**
- **When** – dates born (and died if applicable)
- **Where** – the country they were born and performed
- **What** – the voice type
- **Why** – what performances or aspects of their performances have made them famous in their field
- One other significant musical point of information about the singer

Information must be in your own words.

If possible you may be able to download a single photograph from the internet but you must indicate the site you got it from in your references.

Include a list of at least three references, websites at the conclusion of your assignment.

Aafje Heynis
Andrea Bocelli
Andres de Seguola
Barbra Streisand
Edith Piaf
Ernestine Schumann-Heink
James Taylor
Joan Baez
Joan Sutherland
Jose Carreras
Kamahl
Kiri Takanawa
Luciano Pavarotti
Marcel Journet
Marian Anderson
Michael Crawford
Paul Esswood
Placido Domingo
Sarah Brightman

The assignment must be neatly presented on no more than 2 A4 pages. You may write by hand or use a word processor.

Present it in a plastic sleeve. Please refer to your information letter with regard to late assignments and extensions.

Include this task sheet with your assignment for marking.

<table>
<thead>
<tr>
<th>Marking Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHO</td>
</tr>
<tr>
<td>WHEN</td>
</tr>
<tr>
<td>WHERE</td>
</tr>
<tr>
<td>WHAT</td>
</tr>
<tr>
<td>WHY</td>
</tr>
<tr>
<td>OTHER</td>
</tr>
<tr>
<td>PRESENTATION</td>
</tr>
<tr>
<td>REFERENCES</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>
YEAR 7 - HOMEWORK 5

Name: ___________________________ Class: ___________________________

Due: ____________________________

1. TRAVEL THROUGH TREBLE SPACE QUIZ

1. Access the following website and complete the quiz.

http://www.musictechteacher.com/quiz_travel_treble_space001.htm

When you have completed the quiz, fill out your details below or print to bring to class.

Parent Signature: _______________________

Date: _________________________________

Percentage: %
2. **MISSING NOTES QUIZ**

3. Access the following website:

   [http://www.musictechteacher.com/quiz_missing_note1.htm](http://www.musictechteacher.com/quiz_missing_note1.htm)

Complete the quiz then complete your score below.

Parent Signature: ___________________

Date: ____________________________

Percentage: %
YEAR 7 - HOMEWORK 4

Name: _________________________ Class: ______________________

Due: ____________________________

1. **SEE SAW**

Access the following website:

http://www.musictechteacher.com/quiz_see_saw_rhythms001.htm

Complete the quiz and add your score below.

You might need to also access this website to help you understand the value of some note values we haven’t studied in class. Remember too, that Americans call the notes whole note, half note, quarter note, eighth note and sixteenth note.

Parent Signature: _____________________________

Date: _____________________________

Percentage: %
2. **NOTES IN THE TREBLE CLEF**

Access The following website:

http://www.musictheory.net/exercises

1. Select **Note identification**
2. Scroll down and select **YES** to “customize your exercise”
3. Select the clef and ranges as indicated below.

Which clefs should your exercise use?

[Images of treble and bass clefs]

In what range should notes appear?

[Images of treble and bass clefs in different ranges]

4. Select the following key signature only

[Image of key signature]

1. Start your exercise, to name each note. Complete 50 notes and insert your score below:

Parent Signature: ___________________

Date: ____________________________

Percentage: %
YEAR 7 - HOMEWORK 6

Name: _______________________________ Class: ____________________________

Due: ________________________________

1. MUSICAL NOTES

1. Access the following website:

   http://www.purposegames.com/game/eef64024

   Click start then click on the notes which correspond to the letter name in the panel above the stave.

   ![Musical Notes](image)
2. **MATCHING EXERCISE**

Access the following website and complete the quiz.

http://www.musictechteacher.com/quiz_match_treble_words_1.htm

Parent Signature: ___________________

Date: ____________________________

Percentage:            %